



Sustaining this framework- plan of action

This framework was designed with children and young people who have experienced gender based violence and some young people from the wider population. A wider range of young people contributed to its editing and format.

However, there will be voices missing, groups of children or young people whose voice has not contributed to this framework. An ongoing way of gathering the voices of children and young people will be required.

Following the framework pattern, the framework once evaluated against desired outcomes will then need reviewed and updated. For this to happen someone needs to take responsibility for the ongoing review process.

The review needs to become part of the Highland Community Planning Partnership as part of the Violence Against Women Strategy 2008-2011 evaluation and responsibility for it should sit with the strategy delivery group so it can be written in to the subsequent strategy.

Suggestions for the ongoing review and development of this framework are:

Children, young people, parents and practitioners can be invited to contribute to the framework review through comments in the guestbook or through email.

Service providers who make use of the framework can feedback the evaluation forms once completed to the strategy delivery group, anonymised as appropriate.

The guestbook and contact email built in to the framework will offer users of the framework the opportunity to comment on its effectiveness and make suggestions for improvements. The blog can be used by children and young people to comment on good and not so good practice they experience.

Regardless of whether these methods are used, the ongoing evaluation and sustainability of the framework will be dependent on a dialogue between the delivery strategy group and the practitioners, whether in specialised services or Named Persons/Lead Professionals, ensuring that participation is made real so that children and young people are contributing to their own plans, to service evaluation and to the development of policy and practice.