



Evaluation with this framework—a quality assessment tool

There are various self-assessment tools for participation of children and young people available, links to which are provided below.

Self-evaluation on participation forms designed to accompany this framework:

Level of participation

Methodology of participation

Impact of participation

These tools are also available in word format from the Highland Children's Forum website.

These evaluation forms once completed can form part of self-evaluation submissions and can provide useful information to strategic planning groups, such as the Violence Against Women Strategy Delivery Group.

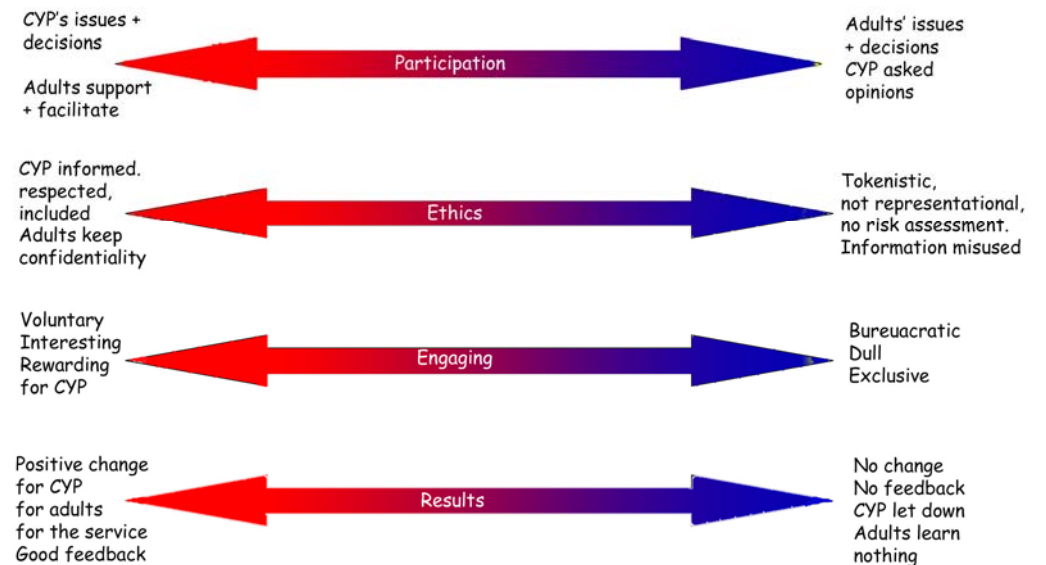
Other useful participation assessment tools:

[Participation Works Self-Assessment](#)

[Lansdown Matrix \(Chapter 7\)](#)

A **simple and quick assessment** of participation for children and young people:

How good is your user involvement and participation? **Red hot or out in the cold?**





Evaluation with this framework—level of participation

Participation Framework Self-Assessment Tool – for participation in service evaluation or policy making

Provide brief description of how well each level of participation was achieved

Level of participation	Identifying concerns	Building the full picture	Planning for change	Clarifying better outcomes	Evaluating impact
Adult initiated					
Child/young person initiated					
Children and young people consulted					
Children and young people involved in the process					
Children and young people full participants					



Evaluation with this framework- methodology

Participation Framework Self-Assessment Tool – for participation in service evaluation or policy making
Methodology of Participation Checklist

	What level was achieved	What fell short	Lessons learned
Representational			
Ethical			
Customised			
Holistic			
Engaging			
Rewarding			
Enhancing			
Supportive			
Editing			
Feedback			



Evaluating this framework- impact of participation

Participation Framework Self-Assessment Tool – for participation in service evaluation or policy making
Impact of participation

Impact on children/young people	Self-efficacy	Self-confidence	Skills
Impact on families	Understanding	Relationships	Outcomes
Impact on staff/professionals	Attitude	Understanding	Practice
Impact on Service	Attitude	Understanding	Practice
Impact on Policy	Design	Delivery	Outcomes