



Evaluating participation - a range of tools

In every field of children's services there are performance indicators given which seek good quality involvement of service users.

Getting participation right will go a long way to improving individual staff performance and service delivery across the national standards.

Self-evaluation requires capturing the voice of service users in a robust but simple way. There is no advantage to children and young people if capturing their experience detracts from it by not being interesting, being time consuming or by taking quality time with practitioners away from their direct work with children.

Performance indicators from other bodies around the need for participation:

[Her Majesty's Inspectorate Education](#)

[Care Commission](#)

[Quality Improvement Service](#)

[Social Work Inspection Agency](#)

[Skills for adults as described by Highland Youth Voice](#)

[The Continuous Learning Framework](#)

There are various self-assessment tools for participation of children and young people available, links to which are provided below.

Self-evaluation on participation forms designed to accompany this framework:

[A quick assessment tool](#)

[Level of participation](#)

[Methodology of participation](#)

[Impact of participation](#)

These evaluation forms once completed can form part of self-evaluation submissions and can provide useful information to strategic planning groups, such as the Violence Against Women Strategy Delivery Group.

Other useful participation assessment tools:

[Participation Works Self-Assessment](#)

[Lansdown Matrix \(Chapter 7\)](#)