

## Whole School Evaluation

The plan is to involve as many pupils within the school as possible including pupils from all year groups, across the range of abilities and seeking to include those who are often harder to engage.

The consultation responses should be anonymous and this will be emphasised to all pupils consenting to take part, while making clear that where a young person is revealed to be at risk of harm, in consultation with that young person, child protection policy will be followed and help sought from the child protection contact in the school.

All pupils who consent to taking part would be asked the same questions but a variety of methods and media should be offered to ensure the widest possible involvement.

The school management team should commit to responding to the resulting report and providing feedback to pupils about how some of their ideas will be taken forward in the school development plan.

### Consultation Question:

The consultation could ask in consideration of whatever chosen topic

What is working well within school policy and practice?

What is not working so well?

What could the school be doing to improve things?

### Method of consultation

Possible formats of consultation that will be considered include class work, group discussions, one to one discussions (including drop in lunch time 'clinics'), responses completed privately (perhaps colourful postcards designed by a pupil rather than A4 questionnaires) and returned to a box or place in the school, public notice board space for comments.

The media used to answer the question may include written responses, sound recorded responses, drawing/cartoon responses, other visual media.

In order to try to reach and include as many pupils as possible the following activities could be considered:

- To meet with the pupils in the XL club (or other group for those at risk of exclusion), Support for Learning department and the pupil council, explaining the purposes of the consultation and working with each group to develop a method of consultation which will ensure that all pupils can be included.
- Use the life skill classes of each first year group for a class discussion on the consultation questions.
- Possible lunch time 'clinics' where pupils can drop in and share issues with an adult or older pupil.
- A whole school awareness of the consultation question and invitation to respond, possibly offering more than one method of responding (to be decided with pupils in discussion with XL, SfL and first years).
- Holding a dialogue over a period of time (a term perhaps) where comments already made are shared to encourage further discussion and responses

All opportunities to take part would use the same questions in spite of using different formats or media. The responses can be gathered and sorted into like responses and then put together in a report which could be shared with all pupils and staff and made available to parents. The Senior Management team should provide considered feedback about how the report will inform the school development plan.