

Pupil Consultation for Integrated Assessment Framework



IAF Consultation with Pupils

The Integrated Assessment Framework was introduced to the pupils and their participation in the consultation explained and consent sought. (Pupils giving consent put a tick on their papers)

IAF was introduced as a policy to ensure that where a child needs help or support over and above the universal services, for whatever reason, that support should be:

- One child at the centre, seen holistically
- One team with parents, child and professionals working in partnership
- One assessment looking at strengths and abilities as well as needs
- One action plan
- One person to make sure it happens

Each stage of this was discussed to ensure shared understanding of the terms. The pupils were in general agreement that this was a good policy.

Pupils were then asked to consider Sam, a boy or girl aged between 0 and 19, living in a family in a community in Highland and work out what he/she would need to grow and develop.

Pupils came up with:

Family	Love	Attention
Food and water		
Encouragement	Support	Friends
Education /School	Independence	Exercise
Health	Medicine/hospital	Growth
Housing	Benefits	Money
Jobs (for parents)	Career opportunities	Shops
Parks	Swimming pool	Help from community

This agreed with the Scottish Executive Triangle of needs



Pupils were then asked to draw an imaginary 'stick' child aged between 0 and 19, and to give him/her a name to show if male or female. The young people were then asked to look at the triangle and give that child a gap, (i.e. one of those needs was not being met). Using examples from class at each stage, pupils considered who should know about the gap, what information that person would need, what help should they provide and what might happen if help were not given. The pupils were then asked to add another need and then another and go through the same process again. Twenty questions in all were set, but neither class had time to answer all 20. The answers are in the table attached. Six pupils took part in the discussion but did not give consent for their individual responses to be included.

Questions:

1. First gap
2. Who needs to know
3. What do they need to know
4. What needs to happen
5. What would be the consequences of no support
6. Next gap
7. Who needs to know now
8. What do they need to know
9. What needs to happen
10. What are the consequences of no support
11. Next gap/s
12. Who needs to know now
13. What do they need to know
14. What needs to happen
15. What are the consequences of no support
16. What would be different if the child were younger (who, what to know, to do)
17. When should full assessment take place - 1, 2 or more gaps
18. Who should do that assessment
19. Who should make/own the plan
20. Who should make sure the plan happens and develops

IAF consultation Young People's Response (NUR= no useful response)

First Gap	Who to tell	What to tell	What should happen	What if it doesn't?
Excluded from school	Parents	Info re family and friends	Find another school	Becomes uneducated
No friends	Teachers + parents	Info re school and community	Try to talk to others, make new friends	Feel down
Family split up	Guidance	Own half of the story	Needs support	Keep it inside
Obesity	Doctor	Info diet, exercise and weight	Go on a diet, get lipo suction, lock cupboards	Gets worse - so can't walk
Parents out of work	Careers people	NUR	Find parents a job	NUR
Family split up	Keep it to yourself	N/A	Try to get over it	Could be very sad
Horse died	Family	What has happened	Comfort and support	Long time 2 get better
Being abused at home	Other family member, trusted adult, helplines	School life, care at home, health, housing	A plan to make sure get the help needed	Self-confidence destroyed - suicide
Learning difficulty	Head, guidance, family	Everything - there could be problems at home	All teachers know, get extra lessons	Could breakdown
Down's syndrome	family, teacher, friend	Everything	Learning support, plus help to make friends	Could be bullied, do things he shouldn't
Family split + move	Family	Everything	Sort it out, make new friends	Breakdown, turn to bad behaviour
Being abused at home	Police, school nurse, guidance, helplines	Info about what is needed	Move to a more loving home	Battered black + blue, lonely, not wanted
Bullied at school	Head, guidance, family	About bullying, school, social life, feelings	Talking to child to work out plan	NUR

2 nd Gap	Who to tell	What to tell	What should happen	What if it doesn't
Family can't cope	Counsellor	Everything	Find foster parents	Self-harm maybe behaviour problems
Fall behind in school	Guidance + parents	What support is needed	Tutor giving extra help	Become less able at school
Vandalism in community	Friends	About both problems	Help to control behaviour	End up in prison
Loses mobility - misses school	Local authority	Relevant information, diet, weight, exercise	Lose weight, get a tutor at home	He will die
Parents are too strict - no independence	His parents	Parents need to loosen up	Parents give more independence	He will become depressed
Blame themselves, miss their family	No one keep it to yourself	Nothing	Try to forget about it	He will have a breakdown
Getting bullied	Guidance and parents	Everything	Try to stop the bullying	Get depressed
Learning problems	Guidance and teachers	About the abuse - but guidance need to check pupil re info sharing	NUR	Depression, self-harm, suicide, drink, drugs
Mum has health problems	Family, Head, guidance, other teachers	Everything	Get out of school early	Breakdown - might take drugs, drink
'Friends' lead astray	Parents, school, helpline	Everything	Help to make new friends	Breakdown, turn to drink, maybe even self- harm
Bullied at school	Guidance, other parent, family member	They need to know, but maybe not everything	Contact old friends, speak to a counsellor	Could lead to drugs or drink or even killing themselves
NUR	NUR	NUR	NUR	NUR

3 rd Gap	Who to tell	What to tell	What should happen	Who 4 key person
Trouble with police	Parents, psychiatrist	Everything	Everyone make a plan	NUR
Gets pregnant	Parents, hospital	About sch problems	Be careful	Mum
Takes drugs	Drug line, social work	Everything	One plan	Guidance
Gets diabetes	dietician	Everything	Lose weight	Doctor
Steals money	Parents	NUR	Family needs to make more money	Friend
NUR	NUR	NUR	NUR	NUR
Takes drugs	Drugline, parents, guidance	Everything	NUR	Guidance teacher
NUR	NUR	NUR	NUR	Someone can trust, SW, friend, guidance
NUR	NUR	NUR	NUR	Someone can trust
NUR	NUR	NUR	NUR	A child society (group)
NUR	NUR	NUR	NUR	Someone they trust
NUR	NUR	NUR	NUR	Someone they trust e.g. SW
NUR	NUR	NUR	NUR	Someone child trusts e.g. guidance teacher

When asked when the full assessment should kick in:

4 said from first difficulty, 3 said from second difficulty, 3 said from 3 or more difficulties and 2 said never, rest did not respond.