



## 4. Things improve

Managing expectations is a key issue when seeking views on better outcomes. There are two levels of 'better' which children or young people might think to describe. The magic wand 'in a perfect world' best outcomes (world peace) and the gradual progress of lasting change in real lives (help with my anger).

Children have great imaginations but they also live in the real world and children who have experienced gender based violence have already had to accept a real world experience that is far from ideal. The 'perfect world' is worth hearing as it might provide direction and hope, but it is important for the child/young person to understand it is not something that can be promised or delivered in the short term.

The children and young people in the consultation project identified better outcomes for themselves, their families and their communities.

**Ask the child what they think would change for them if they got all the help needed.**

### Better outcomes (in order of priority)

Personal growth and development	be happier improved personality and self-image be friendlier more confident be helped feel more relaxed better able to achieve life would be fairer/better they would be talked and listened to have better relationships more money
People who care for me	improved relationships solution to family problems fairer/better life help being available a quieter life more money
My wider world	bullies dealt with improved relationships improved confidence help given when needed